Throughout my life, I dream of an inclusive society for the less fortunate and the underprivileged. Also, I believe that the teachers equipped with the latest education strategies for special needs will uplift the society.

In Third World Country, I discovered that children in any school, elite, private, as well as, underprivileged don’t have trained teachers to differentiate learning in the classroom. Then with time, mainstream became a norm but still there were not enough resources or effective teaching strategies. Further on in the Special Needs schools, also, where I volunteered I saw the same challenges.

Another reason for getting in this field was very personal. I became interested in children with special needs, especially the hearing impaired as my nephew has a cochlear implant. Although he went to a regular school, his school’s principal told his parents after eight years of studying that he would not be able to take the school exit exam as his work wasn’t up to their standard. All these years he had never failed a class but he wasn’t given accommodation or support.

Since 2016 to present, I am a full time Second Grade teacher where I head a skilled team to make a progressive environment for the students through an individualized approach. Recently, some schools have started implementing mainstreaming. But as such there are no laws supporting the learning disabilities and disorders and understand the appreciation of the unique style of each child.

With my knowledge in Special education, I plan to get involved in the nonprofit organizations like CARE Foundation. At CARE Foundation, nonprofit organization for teacher’s training in underprivileged government schools; I designed and delivered a series of workshops for writing strategies and classroom management. Also, I taught the learning strategies to work with struggling learners and English Language Learners.

My short term goals are to finish my Masters in Education Therapy and work at a school in Northridge as a special needs teacher where I can implement the strategies that I’ve learned. Further, my long term goals are to have my own clinic for children with special needs and learning disorders, train teachers through delivering workshops and lectures at a college and to involve in policy making schools accountable for their results.

Already, my participation in the several institutions both private, non-profit and government, have helped me build relationship with many members of these organizations. So, I feel that the nonprofit organizations will benefit the most from my expertise and there I will be able transcend socioeconomic and geographic boundaries. I believe that my degree in Educational Therapy, with the generous contribution of the MSP Pearl Simmons Scholarship Endowment, will be a great merit to the global society.